

## Progress Report to be used in conjunction with the KENTUCKY ELEMENTARY LEARNING PROFILE

Student Name			Fall	Winter	Spring	Total
School		Present				
School	24,5	Absent				
Teacher(s)	Days	Tardy				
A DE A C OF DDOCDESS/IVNOW! ED	OCE.					
AREAS OF PROGRESS/KNOWLED	GE:					
AREAS OF DEVELOPMENT/ACTION	ON PLAN:					
PARENT(S)/GUARDIAN(S)/STUDE	ENT REFLECTION	ON:				
				_		
Signatures: Student Parent(s)/Guardian(s)				]	Date/_ Date/_	/
Parenu(s)/Guardian(s)					Jale/_	/
LEARNING DESCRIPTION SUMMA	ARY					
Independent Learning and Citizenship	Expanding	<b>→</b>	<b>→</b>	<b>→</b>	<b>→</b>	Accomplished
Intrapersonal Development (self)						1
Interpersonal Development (with others)						
Productive Thinking						
Self-Directed Learning						
Mathematics	Expanding	<b>→</b>	<b>→</b>	<b>→</b>	<b>→</b>	Accomplished
Reasoning/Problem Solving Communications/Connections						
Number Concepts						
Spatial Concepts						
Procedures			=			-
Reading	Expanding	<b>→</b>	<b>→</b>	<b>→</b>	<b>→</b>	Accomplished
Experience						
Story/Text Awareness						
Making Sense Out of Print	E					A ac1:-1 1
Writing	Expanding	<b>→</b>	<b>→</b>	<b>→</b>	<b>→</b>	Accomplished
Purpose/Audience/Idea Development Organization	+					
Sentences/Language Choice						
Correctness						

Learning Summaries (may be detached if Part D in the KELP document is preferred.)